### BOYCEVILLE ALTERNATIVE COMPENSATION

# FINAL Approved 6-17-2013

Promotio	on a second	T	1		Para tara tara tara		
Cycle	92.000						
Cycle A	Entry Level	Levell	34,000	T			
	Educator	Level II	34,500				
	Promotion Cycle Requirements:					344	
	Effective Educator Status, PDP in Progress						
Cycle B	Initial Educator	Level1	35,000		T		
		Level II	35,500		-		
		Level III	36,000				
	Promotion Cycle Requirements:			Required Masters for			
	Effective Educator Status/Prof. License			Certification/Licensure			
	50 Performance Points Annually						
Cycle C-1	Professional	Level 1	37,000	Level M-1	39,000		
	Educator	Level 2	38,500	Level M-2	40,500		
		Level 3	40,000	Level M-3			Tall Tra
	Promotion Cycle R	Promotion Cycle Requirements: Effective Educator Status,					
	50 Performance Points Annually						
Cycle C-2	Professional	Level 4	41,500	Level M-4	43,500		platici de la
	Educator	Level 5	43,000	Level M-5	45,000		
		Level 6	44,500	Level M-6	46,500		
	Promotion Cycle Requirements: Effective Educator Status,					Non Most	100
	50 Performance Points Annually						Non-Masters 100 performance points
Cycle C-3	Professional	Level 7	46,000	Level M-7	48,000	Level 7	
	Educator	Level 8		Level M-8	49,500	Level 8	47,000
		Level 9		Advances to [		Level 9	48,500
	Promotion Cycle Requirements: Effective Educator Status,						50,000
	District Approved Masters Program, 100 performance points annually						
Cycle D-1		Level 1	50,500	iormance pon	ics armuany		
		Level 2	52,000				100 100 100
		Level 3	53,500	\$1,479 L 100			
	Promotion Cycle Requirements: Effective Educator Status,						
	District Approved Masters Program, 100 performance points annually						
Cycle D-2		Level 4	55,000	ormanee poin	its armually	The state of the s	
and the rest of the		Level 5	56,500				
		Level 6	58,000				
	Promotion Cycle Requirements: Effective Educator Status,						
	District Approved Masters Program, 100 performance points annually						
Cycle E		Level 1	59,500	ormanee poin	ts armuany		
		Level 2	61,000				
	Promotion Cycle Requirements: Effective Educator Status,						
	District Approved Masters Program, 100 performance points annually						
	PP. C. CUIV			ormance bom	L3 ailliually		
		Level 3	62 500 1				
ycle E-2		Level 3	62,500 64,000				

#### SUPPLEMENTAL PAY

5 pts/per event/day  5 pts per session  5 pts per event/max 5 events  5 pts per event/max 5 events  5 pts/10 pts-not compensated in co-curricular schedule
5 pts per session  5 pts per event/max 5 events  5 pts per event/max 5 events  5 pts/10 pts-not compensated
5 pts per event/max 5 events 5 pts per event/max 5 events 5 pts/10 pts-not compensated
5 pts per event/max 5 events 5 pts/10 pts-not compensated
5 pts/10 pts-not compensated
in co-curricular schedule
10 pts/credit hour
10 pts >\$5,000
10 pts
10 pts/per session
10 pts/per session
10 pts/per session
10 pts
10 pts/per session
10 pts
Let Billion Da. Back. A. Mayer en
25 pts/per year/per certification
25 pts > \$5,000
25 pts
25
25 pts
25 pts
25 pts
25 pts

#### SUPPLEMENTAL PAY

District leadership Team	
- street reduction p reality	25 pts
Curriculum Leadership, as approved	
earnealan Leadership, as approved	25 pts
Professional Association State-wide Officer Position	25
The state wide officer i osition	25 pts
Advisor to Student with State-wide Officer Position	25 pts
Professionality	
Professional Literature Study Group	25 pts
Overseas Travel with Students-involving local students	25 pts/per trip
	as posper trip
Intensive Tutoring or Mentoring to reach approved Ind. Student Learning	
Objective (SLO)/extension of student day	25 pts/per plan
Enrichment Activity to reach approved individual Student Learning	25 pts/per plan
Objective (SLO)/extension of student day	
Create and teach a Virtual Education Course	25 pts
Advising/Coaching MS/HS Extracurricular/Co-curricular	25 pts/max of 2-Activity must be
EVEL D	minimum of 7 weeks
District Program Coordinator	50 pts
istrict Trainer	50 pts
dvising/Coaching MS/HS extracurricular or co-curricular activities	50 pts/maximum of 2: Activity
	must be a minimum of 15 weeks in duration.

Professional Performance Points are to be approved by the District Administrator after they have been discussed with and approved by the Building Principal.

## ASSUMPTIONS TO BE INCLUDED IN EMPLOYEE HANDBOOK

- ➤ Teachers must obtain performance point levels for a minimum of three years to be eligible for promotion to the next cycle.

  Exceptions will be made for approved leaves of absence.
- ➤ Three <u>successive</u> years without meeting performance\_points would result in movement back to the first level within that promotion cycle. Exceptions will be made for approved leaves of absence.
- Movement is limited to one level change per year.
- Educators must have earned effective educator status, based upon the District evaluation cycle, to continue movement.

  Assumes plan of improvement status freezes compensation.
- > The annual plan for professional performance points will be approved by immediate supervisor.
- > Professional performance points do not accumulate from year to year.
- Further operational details will be developed within the employee handbook.
- > Contract year for the purposes of earning performance points is defined as July 1-June 30.